GRENIMPACT REPORT





This report presents findings from a survey conducted to determine student views and practices related to sustainability.

The survey aimed to understand the knowledge our students have around different elements of sustainable living, their confidence levels in contributing to a more eco-friendly world, how much they value all things sustainability and any suggestions they had for future sustainability projects here at Herts.

A total of 239 students participated in the survey, providing invaluable insights into their attitudes and behaviours around sustainability. We'll be using these findings to shape future work that we do as the SU.



KNOWLEDGE ASSESSMENT

Respondents were asked to rate their knowledge on different aspects of sustainability. The following percentages represent the proportion of respondents who considered themselves to be knowledgeable in each category:

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In addition to the above areas of sustainability, comments highlighted an interest in using public transport to reduce CO₂ emissions.

CONFIDENCE ASSESSMENT

Respondents were asked to assess how confident they felt about being able to build sustainable practices into their daily lives. We were pleased to see there was a fairly decent level of confidence among our respondents (85%), but with 14% of respondents not sharing quite the same conviction and, regrettably, 1% of respondents having no confidence at all, we understand there is more work to be done to raise these levels amongst our students.



THE VALUE OF SUSTAINABILITY

Respondents were questioned about the value they personally place on sustainability. An overwhelming proportion of respondents expressed the value of sustainable practices, with only 4% of respondents challenging this.

VALUABLE	96%
NOT SO VALUABLE	3%
NOT AT ALL VALUABLE	1%

SUGGESTIONS FOR THE SU

Respondents were invited to share their ideas with us about how we can support sustainability here at Herts. Student suggestions included:

- Digital sustainability
- Energy conservation challenges
- Implementation of e-waste bins and raised awareness about how to use the different bins across campus
- More practical initiatives like allotment projects
- · Webinars and workshops around climate change
- Awareness campaigns through platforms like social media, ideally in conjunction with the University of Hertfordshire
- Encouraging students to ride bikes in warmer weather, rather than travelling by car
- Initiatives whereby students can exchange clothes & shoes or purchase them second-hand

We look forward to taking these recommendations on in years to come as we continue our commitment to a more sustainable university, community & planet.



HERTS SU